

I. List 3-5 Student Learning Outcomes for students enrolled in your program.

These should be broad overarching learning goals. They are bigger than objectives.

PSYCHOLOGY:

1. Students will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Students will understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.
3. Students will respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.
4. Students will understand and apply psychological principles to personal, social, and organizational issues.
5. Students will be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

ANTHROPOLOGY:

Students will demonstrate the following:

1. A general understanding of human biological and cultural diversity and similarity around the world and through time in terms of anthropological descriptions (data) and explanations (theories).
2. A proficiency in basic anthropological concepts and terminology.
3. A basic knowledge of the processes of theory formation and how various theories have been developed, applied and evaluated throughout the history of the discipline of anthropology.
4. Basic abilities in critical thinking and reasoning as applied to anthropological problems and issues.
5. The basic ability to write, speak, and communicate about anthropological issues.

SOCIOLOGY:

Students will:

1. Possess analytic and problem solving skills within the discipline.
2. Know terms and research of the discipline of sociology.
3. Know concepts and theories of the discipline of sociology.
4. Possess the ability to apply various sociological frameworks to their understanding of the world and human behavior.
5. Be able to write clearly in order to communicate sociological content.

BEHAVIORAL SCIENCE:

Students are expected to:

1. Demonstrate an understanding of the major concepts and methods used by behavioral scientists to investigate, to analyze, or to predict human or group behavior
2. Demonstrate an understanding of the major principles, models, and issues under investigation by the behavioral sciences.
3. Describe how the individual or groups of individuals are influenced by social, cultural, or political institutions both in their own culture and in other cultures
4. Participate in a community service agency to understand the application of principles, theories, and concepts within the discipline.

II. Align the Program Level SLOs with the College Goals.

Briefly discuss how your program meets the goals of the college.

The psychology, anthropology, and sociology programs:

1. enhance and maintain educational excellence in General Education and Transfer offerings by providing high quality instruction, excellent faculty, curricular diversity, and flexible, well-scheduled offerings.
2. maintain a supportive learning environment for student success

As an interdisciplinary program, behavioral science:

1. meets the college goals stated above
2. encourages broader community involvement through fieldwork experience at community service agencies

II. Assess the student success in your program.

How do you know students learned the core SLOs by the completion of curriculum/program. Include data to support these findings.

Instructors within each discipline assess student learning outcomes principally through testing, oral and written presentations, discussions, and group work. Students must demonstrate that they have achieved the expected outcomes (namely, knowledge and writing, critical thinking and analytical skills) in order to pass each course. The data to support these findings are reflected in the high retention, success, and transfer rates for students within the four programs.

IV. Document student success/achievement in the program.

Possible documentation materials might include Degrees, Awards, Transfer, Portfolios, Capstone Assignments, Success in Job Placement, etc.)

V. Note areas for future improvement.

Address needs of program like curricular innovation, resource allocation, upgrading facilities , technology, unit allocation, staffing, etc.

Anthropology:

It is critical to hire a full-time anthropology faculty position as soon as possible. The last full-time faculty member retired in 2007. A successful program cannot be run entirely by part-time instructors. Already units have been lost, and one recommended transfer course (ANTH 110) has not been taught since Fall 2005. It is also critical to ensure that anthropology retains adequate facilities during campus modernization.